

Organizing a Study Day

This programme offers an insight into what it means to live in a diverse society and global world and how to respond accordingly with one's values. Core in this programme is the idea of Encounter Learning. To help you implement Encounter Learning at your university, teaching materials are provided on the platform in the unit 'Teacher Education'. These materials, developed by international pedagogical experts, include didactic guidelines and topic-specific lesson materials. You can find a list of detailed information on how to a study day (1) at your university, a list of possible topics (2), and other documents (3-11) on the right-hand side. On the right-hand side of the webpage you can find the competencies that can be initiated through this programme (10).

Organizing a study day for your university is not difficult. Here are the seven steps you need to follow for the organization of a study day either online or on-site:

STEP 1: Find possible partners for your study day, contact colleagues from other scientific study fields from your own or other universities. In the section 'community' you will be provided with a list of the participating universities.

STEP 2: Once you have found encounter partners, all participating partners must choose a common topic for the study day (2). On the right-hand side of the webpage there is a list of suggested topics.

STEP 3: Once a topic is chosen, find a date for the study day which suits all partners. It is recommended to distribute the various preparatory tasks among the participating partners. You can find a checklist (3) with the organizational requirements on the right.

STEP 4: Each partner must work through the first phase of the four-phase model: preparing students by providing them with didactic material and reviewing the guidelines for the group work (online or on-site) of phases two and three (e.g. formulating their questions). Instructions for students on how to create posters or PPT are also available (12).

STEP 5: When the topic is prepared so far, start to organize the study day. On the right-hand side of the webpage there is a template for a study day schedule (4) and a helpful template for the grouping of heterogeneous groups (5). It is helpful to prepare for the group atmosphere (6) (in breakout rooms or on-site). You can use the determined dialogue rules (7) or develop your own, prepare conflict resolution strategies (8), and decide on group roles such



as moderator and timekeeper. Document (13) can encourage students to use English as a Lingua Franca.

STEP 6: The final step is to perform the study day (see 1 & 4) including the evaluation. For the evaluation you can use the evaluation tool provided on the right-hand side of the webpage.

STEP 7: In the next session of your university course, after the study day, students reflect individually and collectively about their thoughts and experiences of the study day. For this, you can use the reflection questions (9) developed and tested during diverse study days of our universities.

If you want to join the programme, please register. In this platform's community, you can contact participating universities and share your experiences with colleagues and students. The FAQs (11) are also helpful for any upcoming questions.



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