**Schedule: Online Encounter Day on Sharing Worldviews: Learning in Encounter for Common Values in Diversity**

**Topic :**

**Date :**

**Time :** *consider different time zones/* *for a Ecounter Day on Sharing Worldviews it should be planned to take about 4 hours (240 min) including breaks.* ***Please log in 15 min in advance, at xx:xx, so breakout rooms can be created.***

The web meeting will take place **via Zoom** under the following link:

* **With pupils from:** *(add the countries participating)*studying one of the subjects of *(add the subjects participating)*
* **Encounter Day via Zoom, prepared by:** *(add the school or the responsible persons)*
* **Language of communication: English** *or add another language*
* **Responsible teachers:** *(add the list of teachers)*
* **Lead:** *(add the leading team)*
* **Responsible of the Evaluation:** Prof. Dr. Vasiliki Mitropoulou, Maria Meke M.A., Aristotle University, Thessaloniki

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| **Time/**  **recommended duration** | **Phase** | **Acting Persons** | **Instructions** | **Place** | **Material** | **Organizational comments** |
| 15 min | **Start/ Greetings** | Responsible team and teachers | Introduction of the 4 phases of the concept of the Encounter Day | Plenary/ Zoom room for everyone |  | While one person introduces the Encounter Day, one person sets up the breakout rooms |
| Short introduction of every participating teacher |
| 90 min  *(with a short break, if necessary)* | **Phase 2: Presentation**  **with**  **Phase 3: Exchange** | **Organizer:**  according to the lists drawn up beforehand, the pupils are divided into small, mixed groups and each given to a breakout room | **Mixed groups of pupils from different subjects proceed according to the following steps:**  1) Introductory round (15´ min)  2) Discuss dialogue rules (10´min)  3) Pupils from each of the subjects present the topic from the perspective of their own subject (max. 10´ min)  4) Exchange after every presentation, questions (max. 10´min)  5) Summarizing the exchange of all different perspectives  6) Summary of the different perspectives created together (15´min) | **Recommended size of the group in the breakout rooms:** Groups of 5 -6 pupils | 1) List of possible questions for the introductory round  2) Dialogue rules  3) Prepared presentations by group members  6) Summary of different perspectives with a PPT | **All pupils**prepare for exchange:  1) central questions for the pupils from other groups  2) presentation material (PPP)  **Organizer:**  prepares breakout rooms beforehand/ the dialogue rules are sent to every pupil by chat |
| **Parallel:**  Exchange of teachers  (they are available for questions of the pupils) |
| 30 min | **BREAK** | | | | | |
|  |  | **Organizer/ responsible person:**  short welcome after the break. Introduction to phase 4 (reflection) | The pupils are distributed into the same breakout rooms as before |  |  |  |
| 45 min | **Phase 4:**  **Reflection/ Meta-reflection on content and dialogue** |  | The groups reflect on the value of their exchange together –  the results will be documented by the group in order to briefly express the group's viewpoint as a "Flashlight" in the following plenary session for 2-3 minutes. | **Breakout rooms:** Groups of 5 -6 pupils | Guiding questions for the exchange  notes taken by the groups for the reflection (if required using PPP) | Guided questions for the exchange (the questions are sent via chat by the organizer) |
| 30 min | **Joint Reflection** |  | "Flashlight": The small groups briefly present the results of their reflection phase (value/questions) (approx. 3-5 min per group). | Plenary/ Zoom room for everyone |  |  |
| 15-20 min | **Questionnaire/ Evaluation of the study day** |  | Pupils take part in an online questionnaire for the evaluation of the Encounter Day | Plenary/ Zoom room for everyone |  | The link to the online survey is sent via chat |
| 5 min | **Farewell** |  | Farewell/ end of the Encounter Day by teachers and/ or project lead | Plenary/ Zoom room for everyone |  |  |