

## **Possible Topics for Encounter Learning**

The Main Theme: Belief							
Topic	Jewish RE	Orthodox RE	Catholic RE	Protestant RE	Islamic RE	Philosophy	
Theology - How do we speak of God?	Hadam	Triadic God	Triune God	Triune God	Allah	Gods, God, the Divine - philos. conceptions of God, proofs of God and their criticism	
The beginning of the universe	creation narratives of the Torah	creation narratives in the Bible/ holy fathers	creation narratives in the Bible	creation narratives in the Bible	creation narratives in the Koran	How can the beginning of the world be understood?	
Purpose of Life	A Jewish point of view	An orthodox point of view	A Catholic point of view	A Protestant point of view	An islamic point of view	A philosophical point of view, e.g. Hans Jonas	
Anthropology	Jewish: Who is the human being?	Human - 'image of God'	Catholic: Who is the human being?	Protestant: Who is the human being?	Islam: Who is the human being?	How can "being human" be understood?	
Abrahamic traditions	Awraham	Abraham	Abraham	Abraham	Ibrahim	Abraham - a figure of identification?	







The Main Theme: Rituals						
Topic	Jewish RE	Orthodox RE	Catholic RE	Protestant RE	Islamic RE	Philosophy
Prayers	Sh'ma Israel		Our Father	Our Father	al-Fatiha	Faith as conviction
Initiation rites and their festivals	e.g. Bar/ Bat Mitzvah	e.g. Baptismen; communion	e.g. communion (kath.)	e.g. confirmation (ev.)	e.g. to keep Ramadan	Maturity and stages of growing up
Funeral rites/ mourning rites and times	Jewish	Orth. Liturgie and Rituals (e.g. Saturdays of the souls)	Catholic	Protestant	Islamic	the end of life in a philosophical perspective
Scriptures and texts	Hebrew Bible; Jewish 'holy' scriptures	Old and New Testament; Christian 'holy' scriptures and holy fathers	Old and New Testament; Christian 'holy' scriptures	Old and New Testament; Christian 'holy' scriptures	Koran; Islamic 'holy' scriptures	Philosophical texts







The Main Theme: Ethics						
Topic	Jewish RE	Orthodox RE	Catholic RE	Protestant RE	Islamic RE	Philosophy
Human dignity	Dignity, values and rights from a Jewish perspective	Dignity, values and rights from an Orthodox perspective	Dignity, values and rights from a Catholic perspective	Dignity, values and rights from a Protestant perspective	Dignity, values and rights from an Islamic perspective	Natural law and positive law; human dignity, human rights and moral rights
Human as Moral Being	Humans as a moral being from a Jewish point of view	Humans as a moral being from a Orthodox point of view	Humans as a moral being from a Catholic point of view	Humans as a moral being from an Evangelical point of view	Humans as a moral being from an point of view	Humans as normative and moral beings in philosophical ethics
Норе	Jewish hopes	Christian hopes	Christian hopes	Christian hopes	Islamic hopes	Can philosophy offer comfort and hope?
the meaning of justice	Justice under global and complex conditions - applied ethics of Judaism	Justice under global and complex conditions - applied ethics of Orthodox Christianity	Justice under global and complex conditions - applied ethics of Catholic Christianity	Justice under global and complex conditions - applied ethics of Evangelical Christianity	Justice under global and complex conditions - applied ethics of Islam	Justice under global and complex conditions - applied ethics
Equality (gender)	From a Jewish point of view	from a Orhodox point of view	from a Catholic point of view	from an Evangelical point of view	from an Islamic point of view	Is gender nature or culture? Debate about sex and gender
Global responsibility -Migration / social justice -	From a Jewish point of view	from a Orhodox point of view	from a Catholic point of view	from an Evangelical point of view	from an Islamic point of view	A secular point of view







The Main Theme: Daily Life							
Topic	Jewish RE	Orthodox RE	Catholic RE	Protestant RE	Islamic RE	Philosophy	
Symbols, signs	Jewish symbols, signs	Orthodox signs and symbols	Christian signs and symbols	Christian signs and symbols	Islamic signs and symbols	Signs, symbols, images of daily life	
Sacred Space - Individual and collective sacred places-	Temple (synagogue) my sacred place	Orthodox Churches, Monasteries.	catholic church building, my sacred place	ev. church building, my sacred place	Mosques, my sacred place	The sacred and the profane - enlightenment and secularization	
Symbolic Places	Jerusalem	Jerusalem, Patriachates	Rome	Wittenberg	Mecca	Athens as the starting point and centre of philosophy	
Memorials	Jewish cemeteries	Orthodox Cemeteries, places of death of saints	Christian cemeteries	Christian cemeteries	Islamic Cemeteries	Non-religious commemoration and places of remembrance	
Time and times	Rhythmizing of time through Jewish festivals/days of rest	Indiktos (1. Sept. to 31. August): Ecclesiastic year	Rhythmizing of time through Christian festivals/ days of rest	Rhythmizing of time through Christian festivals/ days of rest	Rhythmizing of time through Muslim festivals/ days of rest	Humankind as a temporal, finite being (existence, selfhood)	
Narrativity	Stories of the Hebrew Bible.	Bible stories and holy fathers	Bible stories	Bible stories	Narrations of the Koran, the Hadiths	Narrative, argument, and scientific inquiry.	







Visions of a better world, sustainability	A Jewish point of view	Responsibility of human as guardian of creation	from a catholic point of view	A protestant point of view	from an islam. point of view	Utopias and grand narratives, e.g. Bacon: New Atlantis
Biographical learning	Role models; local heroes, Self- empowerment	Life of saints/ national heroes as prototyps	Role models; local heroes Self- empowerment	Our, my role models; local heroes Self- empowerment	Our, my role models; local heroes Self- empowerment	Thinkers as role models - why do we need role models?

Reference: Boehme, Katja: Interreligiöses Begegnungslernen. Grundlegung einer fächerkooperierenden Didaktik von Weltsichten. Herder Freiburg 2023, p. 468-471.



